

OBJECTIVES

Students perform/complete the following activities in order to achieve course competencies and meet objectives. Each assignment and activity is based on nationally recognized best practices, including those described in the Accreditation Council for Pharmacy Education national accreditation standards and guidelines.

The objectives listed below are mapped to the Purdue PharmD Outcome Ability Goals (OAG) in Appendix B. Additionally, objectives are noted by assignment/activity title.

Upon completion of the rotation, students will:

1. Professionalism and Communication Skills

- a. Demonstrate professional work habits including ethical standards of conduct (OAG 8)
- b. Demonstrate effective communication techniques with patients, their representatives, pharmacy staff and other healthcare professionals (OAG 3,6)
- c. Provide accurate medication information (OAG 1,3-5)

2. Product Preparation

- a. Perform technical pharmacy functions including filling medication orders and delivering medications (OAG 5)
- b. Participate in or observe the preparation of sterile products (OAG 5)

3. Medication Reconciliation

Participate in the admissions and discharge medication reconciliation process (OAG 1,3,5,11)

4. Interprofessional Education and Collaboration

- a. Shadow a non-pharmacist healthcare provider who works in an institutional setting (OAG 6)
- b. Use effective communication to learn about the healthcare provider's training, experience, and responsibilities; advantages, disadvantages, challenges, and barriers of this career path; the interprofessional work culture and their views on pharmacy (OAG 1,3,6,8,9,11)
- c. Collaborate with pharmacists, pharmacy staff and other healthcare professionals (OAG 6)

5. Antibiotic Stewardship

- a. Review patients receiving antibiotics and evaluate for appropriate use, appropriate dose and frequency. (OAG 1,2,4,5)
- b. Evaluate for appropriate initiation and termination of therapy based on individual treatment goals. (OAG 2,5)

6. Pharmacist's Patient Care Process

- a. Review the process and implement these principles in patient care assignments. (OAG 2-6,8,9,11)
- b. Collect information, identify drug-related problem(s), and develop and present an individualized plan of care using a variety of documentation tools (OAG 1-3,5,11)

7. Literature Search and Presentation

- a. Identify at least two primary literature articles regarding institutional pharmacy practice as it pertains to your journal club presentation. (OAG 4,11)
- b. Evaluate the inclusion and exclusion criteria and treatment protocol. (OAG 3,11)
- c. Verbally present your findings to a critical audience. (OAG 3,11)

8. Self-Assessment and Reflection

- a. Self-assess learning from the rotation experiences and assignments (OAG 11)
- b. Describe and reflect on multiple aspects of the pharmacy work environment, including roles, management and technical operations. (OAG 1,3,11)
- c. Describe and reflect on common causes of medication errors and methods of prevention. (OAG 1-3,11)
- d. Describe observations and formulate opinions on the quality of patient care. (OAG 1-3,11)