

| Purdue University College of Pharmacy Core Assessment Activities | | | | | | |
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| ACPE Standard | Activity | What Assessed | Who Assessed | When Assessed (next) | Responsibility for Collection | |
| Standardized Exams | | | | | | |
| 1 | North American Pharmacist Licensure Exam (NAPLEX) | Pass rate and sub-section scores vs. national (mean and prior years; quartile analysis) | Graduates seeking licensure | Annually | Assistant Dean for Learning and Assessment Assessment Committee | |
| 1 | Multistate Pharmacy Jurisprudence Exam (MPJE) | Pass rate and sub-section scores vs. national (mean and prior years) | Graduates seeking licensure | Annually | Assistant Dean for Learning and Assessment Assessment Committee | |
| 1 | Pharmacy Curriculum Outcomes Assessment (PCOA) | Overall and subsection percentile performance | P3 students | Annually | Assistant Dean for Learning and Assessment Assessment Committee | |
| Surveys | | | | | | |
| | Graduating Student Survey (AACP-ACPE) | Core outcomes and student experiences vs. peers, national norms, and prior years | Graduating students | Every other year (2020-21) | Assistant Dean for Learning and Assessment Assessment Committee | |
| | BIG 10 Graduate employment survey | Job placement, salaries, post-graduate education | Graduating students | Annual | Assistant Dean for Learning and Assessment Assessment Committee | |
| | Faculty Survey (AACP-ACPE) | Curriculum, administration, infrastructure, etc. | College faculty | Every other year (2020-21) | Assistant Dean for Learning and Assessment Assessment Committee | |
| | Alumni Survey (AACP-ACPE) | Core courses, career and employment data | Alumni up to 3 years post-grad. | Every third year (2020-21) | Assistant Dean for Learning and Assessment Assessment Committee | |
| | Preceptor Survey (AACP-ACPE) | Curriculum, rotations, administration | All preceptors | Every third year (2020-21) | Assistant Dean for Learning and Assessment Assessment Committee | |
| Didactic Student Outcomes | | | | | | |
| 1, 2, 3 | Student Progression | Student probation, progress and attrition | P1 - P4 students | Each semester | Associate Dean for Academic Affairs | |
| 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 11, 12.3 | Annual Performance Review | Student self-awareness, leadership, professionalism, interprofessional education, intercultural awareness, well-being, and career planning | P1 - P3 students | Annually | Assistant Dean for Learning and Assessment Assessment Committee | |
| 2, 3 | Performance-Based Assessments | Student performance on College Outcomes, Pharmacists' Patient Care Process (PPCP), ACPE Standards 2 and 3 (problem solving/critical thinking, communication, advocacy, education provision) | P1 - P3 students | Each semester | Professional Program Directors Assistant Dean for Learning and Assessment | |
| 1, 2, 3 | Exam Outcomes from ExamSoft | Student performance on College outcomes, PPCP, ACPE Standards 1-3, ACPE Appendix 1 | P1 - P3 students | Each semester | Assistant Dean for Learning and Assessment | |
| 3.4, 11 | IPE Knowledge | Student knowledge of interprofessional-related topics | P1 students | Annually in IPLA 1 and 2 | Director of Interprofessional Education Assistant Dean for Learning and Assessment | |
| 3.4, 11 | Team Member Behavior Checklist (in development) | Student performance of team skills | P2 students | Annually in IPLA 3 and 4 | Director of Interprofessional Education Assistant Dean for Learning and Assessment | |
| 11 | Reflective Assignment with GUALS (in development) | Student performance of and reflection on interprofessional engagement | P3 students | Annually in IPLA 5 and 6 | Director of Interprofessional Education Assistant Dean for Learning and Assessment | |
| 3.1, 3.2, 3.3, 3.6, 4.3 | Course Assignments and Activities | Student performance on ACPE Standards 3 and 4 (problem solving/critical thinking, communication, advocacy, education provision, cultural awareness, self-awareness, leadership, creative thinking) | P1-P3 students | Ongoing (annual) | Course Coordinators Assistant Dean for Learning and Assessment | |
| Experiential Education Student Outcomes | | | | | | |
| 2, 3, 4.4, 11, 12 | APPE Rotation Performance Evals. | Clinical skills and professionalism | P4 students | Each 4 or 8 week rotation | Experiential Programs Office | |
| 2, 3, 4.4, 11, 13 | IPPE Rotation Performance Evals. | Clinical skills and professionalism | P1 - P3 students | Each IPPE rotation/experience | Experiential Programs Office | |
| Self Assessments | | | | | | |
| 4.1 | Achievement of College Outcomes | Student perceptions of College outcome achievement | P1 - P4 students | Annually | Assistant Dean for Learning and Assessment Assessment Committee | |

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| 3, 4, 12.3 | Co-Curricular Survey | Student documentation of activities outside of the curriculum | P1 - P3 students | Ongoing (annual) | Assistant Dean for Learning and Assessment Assessment Committee | |
| 4.1, 11 | Interprofessional Collaborative Competency Attainment Survey (ICCAS) | Student perceptions of IPE | P2-P3 students | Ongoing (annual) | Director of Interprofessional Education Assistant Dean for Learning and Assessment | |
| 3.5, 4.1, 12.3 | Intercultural Curriculum Assessments IDI or Cultural Intelligence (CQ) | Student perceptions of cultural awareness | P1, P2, and P4 students | Ongoing (annual) | Director of the Intercultural Program Assistant Dean for Learning and Assessment | |
| Quality Improvement Processes | | | | | | |
| | Curricular Mapping to ACPE Appendix 1/2 | Core course coverage of Appendix 1/2 content | Core courses | New courses and updated in conjunction with 4 year Curriculum Committee reviews | Core course faculty / Assessment Committee | |
| | Curricular Mapping to College Outcomes | Course and college outcome linkages | Core courses | When revised--2016; Review every 5 years (2021-22) | Core course faculty/Assessment Committee | |
| | Curricular Mapping of Co-curricular Activities | Course and college outcome linkages | Core courses | Review every 5 years (2024-25) | Core course faculty/Assessment Committee | |
| | Student Focus Groups | Curriculum and program features | P1 - P3 students | Each semester | Dean's Office | |
| | IPPE Student Self-Assessment | Students' perception of preparation and Readiness for Experiential Education | P2-P4 Students | Ongoing (annual) | Assistant Dean for Learning and Assessment Assessment Committee | |
| | Assessment of Teaching | Quality and effectiveness of teaching | Students, faculty peers, self | Regular per department plans | Department Heads | |
| | APPE and IPPE Site & Preceptor Evals | Quality of preception and sites | P1 - P4 students | Each APPE/IPPE Experience | Experiential Programs Office | |
| | Student Services Assessment | Student services and advising | P1 - P4 students | Every third year (2022-23) | Office of Student Services / Dean's Office | |
| | Review and Revise College Outcomes | Currency of outcomes | College Outcome document | Revised--2016; Review every 5 years (2020-21) | Faculty with Assessment Committee Coordination | |
| | Core Course Review | Course outcomes, content and instructional methods | Core courses | Full review every four years | Curriculum Committee | |
| | Accreditation Standards Self-Assessment | Compliance with 30 ACPE Standards | College | Three years prior to next accreditation (2024-25) | Dean's Office to Coordinate | |
| | Program Self-Study and Accreditation Review | Curriculum, faculty, students, facilities, etc. vs. ACPE standards | Students, faculty, staff and College | Regular 8-year cycle (2027-2028) | Self-Study Committee | |

* Assignments can include: Health Literacy Assignment (PHRM 826); Drug Information Question, Journal Critique, Drug Monograph (PHRM 848); Health Policy Debate (PHRM 870); Business Plan and Presentation (PHRM 868)